

### Albright College Guided Reading Plan

Student Teacher Emma Tutino Date 11/15/11

Supervisor Dr. Seidenstricker Grade Level 1

<p>Pre-assessment:</p> <p>Jimmy- uses visual cues for beginning letter sounds; needs reminders to use pictures for meaning; needs help with one to one matching.</p> <p>Alex- uses pictures to guess at words; knows letters and beginning sounds; beginning to use visual cues when reading.</p> <p>Teresa- knows most letters and a few high frequency words; uses visual cues for t,s, and m.</p> <p>Gerald- knows a few high frequency words; uses classmates' names to determine beginning letter sounds.</p> <p>Jose- has directionality and a few high frequency words; gaining control of one to one matching</p>	
Text: We Make a Snowman	Author: Cheryl Ryan
Text level: C	Meeting Time: 9:00-9:15 am
<p>Group members</p> <p>Jimmy, Alex, Teresa, Gerald, Jose</p>	<p>Objectives:</p> <p>SW use one to one matching to read the text.</p> <p>SW read the following sight words: out, the, and, for, with, make.</p> <p>SW use beginning letters and picture clues to identify words.</p> <p>SW frame the word make on three different pages.</p>
<p>Warm up</p> <p>Go, Animals, Go Level B</p> <p>Maria and Her Teacher Level B</p> <p>Paint it Purple Level B</p> <p>Allie and Ollie Level C</p> <p>Feelings Level C</p> <p>I'll take Running Records on Jimmy and Alex on Feelings.</p>	<p>Book Orientation</p> <p>"Have any of you ever made a snowman? In this story, we are going to read about a group of friends who play in the snow and make a snowman and we are going to read to see how they make their snowman."</p> <p>Picture Walk- "Let's look at the pictures to see how the friends make their snowman." I'll talk about each picture with the children, asking how the children build the snowman. We will generate the words they will be reading such as arms, nose, and eyes. We will work on framing the words make, snow, and play and we will talk about beginning letters for those words.</p> <p>We will also find the high frequency words cards for out, and, the, for, with. We will search for the words in the book and frame the words.</p>
<p>Teaching Points:</p> <p>Look at the beginning of the words and get your mouth ready.</p> <p>Look at the picture. How do they make the snowman?</p> <p>Point to each word as you read.</p> <p>How many words are on the page? How many words should you read?</p>	

Frame the word “make” on this page.

After Reading:

Extension-

Draw a picture of how you build a snowman. Label the eyes, nose, and arms of the snowman.

Use the sentence frame:

          make          for the snowman.